

## CRITICAL RACE THEORY *CONCEPTS* IN ALABAMA SCHOOLS

Eagle Forum is aware of two school systems in Alabama, cited below, that have either trained their personnel in the tenets of Critical Race Theory or have already implemented Critical Race Theory through the Anti-Defamation League's "No Place for Hate" program. Also noted below is the Selma City School System's Social Justice Academy for elementary school students.

The Anti-Defamation League defines racism as: "The marginalization and/or oppression of people of color based on a socially constructed racial hierarchy that privileges white people." <https://adl.org/racism>

The ADL program promotes equity (manufacturing equal outcomes) rather than equality (promoting equal opportunities).

Among other concerns, ADL also includes lesson plans on gender identity for elementary age students advising them gender is a "feeling" that can occur at even a young age. It also addresses transgender student athletes' rights with no mention of the problems associated with females competing against biological males or females forced to share locker rooms with biological males. <https://www.adl.org/media/4768/download>

The Heritage Foundation provides informative commentary on "No Place for Hate": "Jonathan Haidt, a social psychologist at New York University, explains that this approach is more likely to produce anger, anxiety, and hopelessness—traits that are rapidly rising among today's youth". <https://www.dailysignal.com/2021/04/07/what-is-no-place-for-hate-program-actually-teaching-k-12-students/>

**Mountain Brook School System** – 4 elementary schools, one middle school, one high school.

Source: <https://alabamaeagle.org/wp-content/uploads/2021/07/Mountain-Brook-AL-Families-CRT-and-ADL-booklet.pdf>

**Huntsville City School System** – 21 pre K- elementary schools, 6 middle schools, 7 high schools, 2 magnet schools.

Source: <https://www.huntsvillecityschools.org/newscenter/hcs-holds-5th-annual-no-place-hate-celebration>

For more in depth information visit: <https://www.adl.org/media/11295/download> for the ADL Handbook and Resource Guide.

**Selma City Schools** (equity, social justice and restorative justice):

<https://www.al.com/news/2020/06/alabama-educators-debate-equal-justice-training-for-k-12-schools.html>

Superintendent of Selma City Schools: “Acknowledging racism and the ideology of white supremacy is a step in the right direction”.

The following Alabama teachers have signed a pledge through the “Zinn Education Project” to continue teaching based on critical race theory even if it is banned by law.

Athens – Adam Keller  
Auburn – Mary Diamond  
Birmingham – Amanda Deter and Wes Lybrand  
Daphne – Tiffany Hudgins  
Huntsville – Derek Koehl and Melissa Snider  
Killen – Eric McGee  
Madison – Dr. Brittany C. Vinson  
Northport – Josephine Pryce  
Trussville – Rebecca Bidwell  
Tuscaloosa – Jessee Wheeler

Source: <https://www.dailywire.com/news/here-are-the-thousands-of-teachers-who-say-theyre-willing-to-violate-law-to-keep-pushing-crt?fbclid=IwAR0VE1n>

Importantly, Ala Alabama Administrative Code reads: [Section 290-040-040-.02 - Certain Teaching Techniques, Ala. Admin. Code r. 290-040-040-.02 | Casetext Search + Citator](#)

*(3) Local boards of education should make great efforts to identify parental concerns. Specifically, local boards of education shall, at a minimum, afford parents access to instructors and the opportunity to review the programs and materials to be utilized. For programs and materials not otherwise subject to state or local review processes, local boards should make every effort to seek the support of school patrons.*

We encourage schools to research programs that bring students of all races together in mutual respect rather than the aforementioned program that fosters suspicion and division. One example is: Unity Training Solutions <https://unitytrainingsolutions.com/>.

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